

Vision Charter School Parent Involvement Policy

1. Parents involved in the planning, review and improvement of the school's Parent Involvement Policy through:
 - a. Parent-teacher conferences
 - b. Title 1 Parent Night
 - c. Parent Survey
 - d. Annual May title 1 Review of Program and Planning Meeting
2. Annual meetings are held to inform parents of the school's participation in the Title 1 Program.
 - a. Title 1 parent night agenda
 - b. Letter from Administrator
 - c. Parent/Teacher Conferences
 - d. School web-site
3. Parent meetings are held at different times during the day.
 - a. Parent conferences twice a year
 - b. Day and evening hours
 - c. By appointment with teacher as per request
4. Title 1 funds may be used to pay reasonable and necessary expense associated with parent involvement activities.
 - a. As per need.
 - b. Parent's information of rights included in invitation to meeting: "If you are handicapped and need special assistance in order to attend this planning meeting, VCS will assist you with a reasonable accommodation."
5. Parents are involved in the planning, review and improvement of the school's Title 1 program.
 - a. Annual survey
 - b. Title 1 parent/teacher conference opportunities
 - c. Title 1 parent night
 - d. Annual Title 1 planning meeting
 - e. Teacher contact information is provided to parents
 - f. Parent Advisory Team

Vision Charter School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. State's academic content standards can be found at the following site:
<http://www.sde.idaho.go/ContentStnadards/default.asp>
- b. Achievement standards
- c. Assessments
- d. Frequent Communication with parents

School Parent Compact

Vision Charter School, and the parents of the Title 1 students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2009-2010 school year.

School Responsibilities:

Vision Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's and Vision's student academic achievement standards as follows:
 - a. Through additional classroom support.
 - b. Through additional reading or math intervention time
2. Hold parent-teacher conferences twice a year in which this compact will be discussed as it relates to the individual child's achievement.
 - a. Fall conferences
 - b. Spring conferences
3. Provide parents with frequent reports on their children's progress.
 - a. Report Cards
 - b. Progress reports
4. Provide parents reasonable access to staff.
 - a. Upon request
 - b. By e-mail
 - c. Returning phone calls
 - d. Before or after school meetings
 - e. Parent-teacher conferences
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
 - a. Upon request
 - b. PFA volunteer
 - c. Music Committee
 - d. Art Committee
 - e. Science Committee
 - f. Field Trip Chaperones
 - g. Classroom volunteers

Parent Responsibilities:

We, as parents, will support our children’s learning the following ways:

- a. Monitoring attendance
- b. Making certain homework is completed
- c. Ensuring a minimum of thirty minutes of reading a night
- d. Monitoring amount of television exposure
- e. Volunteering in my child’s classroom and/or participating in extra curricular activities
- f. Staying informed about my child’s education and communicating with the school promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- g. Ensuring my child is memorizing basic math facts
- h. Communicate with the teacher if I have questions or concerns.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s and Vision’s high standards. Specifically, we will:

- a. Do my homework every day and ask for help when I need it.
- b. Read at least thirty minutes every day outside of school time.
- c. Give to my parents or the adult responsible for my welfare all notices and information received by me from my school every day.

School	Parent(s)	Student
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Date	Date	Date
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